2014 Regional Rules Seminars  
Session Descriptions

**Association Wide – Athletic Trainers: Student-Athlete Advocates**
This session will help administrators identify elements within the athletics department that can enhance or impede athletic trainers' abilities to provide best care for athletes, including how issues of inclusion factor into serving the health and safety concerns of all student-athletes. Athletic trainers are the primary healthcare providers for our student-athletes, and are relied on to assure member institutions abide by the NCAA Principle of Health and Safety. As an advocate for student-athlete wellness, athletic trainers need support from their member institutions to assure they can provide conflict-of-interest free care and that they are well versed and understand the realities of student-athletes who also identify with minority status – gender or ethnic minority, with disability, etc. Attendees will receive guidelines to prioritize student-athlete health and safety.

*8 a.m. Tuesday*

**Association Wide – How to Conduct an On-Campus Investigation – Fundamental Introduction**
This session will provide an entry-level overview of how to conduct an on-campus investigation. In this session attendees will learn to identify methods and strategies for investigating NCAA rules violations on campus, including the identification and gathering of documents, conducting interviews and working with the enforcement staff.

*2:15 p.m. Tuesday*

**Association Wide – Secondary/Level III Violations and Online Self-Reporting Process – Fundamental Introduction**
This session will provide an entry-level overview of Divisions I, II and III Level III/secondary violations and the self-reporting process through use of the Requests/Self-Reports Online (RSRO) system. The session will also provide information regarding Level III/secondary penalties and corrective actions. In this session attendees will learn to identify fundamental Level III/secondary violations, effectively explain the self-reporting process to institutional constituents, apply the RSRO process to basic factual scenarios, analyze potential violations and use of the RSRO system.

*3:30 p.m. Tuesday*

**Association Wide – Inclusion of Student-Athletes with Disabilities – National Office Dialogue**
This session will provide an overview of NCAA initiatives related to the inclusion of student-athletes with disabilities. In this session attendees will review outcomes of the NCAA Student-Athletes with Disabilities Think Tank and the current priorities set forth by the NCAA Student-Athletes with Disabilities Subcommittee. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact initiatives related to student-athletes with disabilities will have on campus.

*3:30 p.m. Tuesday*
This session will provide an overview of the National Letter of Intent (NLI) while also incorporating fundamental application with best practice dialogue. In this session attendees will learn to identify appropriate NLI policies, procedures and interpretations, effectively apply the NLI guidelines and address and analyze NLI factual scenarios faced on campus.

4:45 p.m. Tuesday

Association Wide – Reducing Substance Abuse: A Shared Responsibility
This session will present the most recent student-athlete substance-use data and identify best practices to reduce student-athlete substance abuse and support student-athletes in making healthy choices to perform their best on the field, in the classroom and preparing for a healthy life. Student-athletes are as susceptible to abusing alcohol and other recreational drugs as are other students on campus, and yet the impact on student-athletes' college experience are in some ways more consequential. Attendees will be briefed on NCAA research to better understand the what and why of student-athlete substance use, and receive national collegiate data presenting the similarities and differences between students' and student-athletes' alcohol and other drug use. Attendees will take home effective strategies, defined by prevention science, to reduce the negative consequences of substance abuse.

10:30 a.m. Tuesday

This session will provide an overview of the social media best practices, strategies and regulations. In this session attendees will review current NCAA regulations on monitoring and using social media platforms, as well as share best practices. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact the concepts will have on campus.

2:15 p.m. Tuesday

Association Wide – There Is No Health Without Mental Health
This session will present findings and best practice guidance for member institutions from the 2013 NCAA Mental Health Task Force. Concerns expressed from a growing number of constituencies – athletics administrators, campus service providers and student-athletes themselves – led the NCAA Sport Science Institute to conduct an inaugural meeting in the fall of 2013, inviting more than two dozen scientists, clinicians, policy experts, team physicians, administrators, coaches and student-athletes to contribute to the discussion. The task force set about reviewing research about student-athlete mental health – what impacts it and how mental health issues factor into athletics and academic performance and lifelong well-being. Attendees will be presented with NCAA research data to further explain factors impacting student-athlete mental health and strategies to engage with mental health providers and to assure identification and referral protocols are in place.

9:15 a.m. Tuesday
**Association Wide – Web Communication: Interacting with the NCAA Online – National Office Dialogue**
This session will provide an overview of the new NCAA.org and other changes to online communication channels. In this session attendees will review online channels and how they can best use them to meet needs. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact that these platforms have on campus.

1 p.m. Tuesday

**Association Wide – Women of Color Focus Group**
The NCAA Women of Color Subcommittee of the Minority Opportunities and Interest Committee is conducting an advancement study to provide the opportunity to take a comprehensive look into women of color currently holding positions in athletics administration and coaching. This study is designed to determine barriers, unmet needs and lack of available resources specific to their advancement and to identify specific measures to better provide assistance in meeting the needs of this unique group. *Any woman of color is welcome to participate in this closed group session.*

4:45 p.m. Tuesday

**Division I – Academic Certification: Progress Toward Degree and Two-Year/Four-Year College Transfers – Fundamental Introduction**
This session will provide an entry-level overview of Division I academic certification of progress toward degree and two-year/four-year college transfers. In this session attendees will learn to identify fundamental legislation, effectively explain the legislation to institutional constituents, apply the legislation to basic factual scenarios and analyze potential issues when certifying academic eligibility and evaluating transfer eligibility.

8 a.m. Wednesday
1 p.m. Thursday

**Division I – Academic Hot Topics – National Office Dialogue**
This session will provide an overview of current issues being discussed by the NCAA Division I Academic Cabinet and the NCAA Division I Committee on Academic Performance. In this session attendees will review issues of academic interest and priority in the governance structure. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact the issues will have on campus.

4:45 p.m. Wednesday
8 a.m. Friday

**Division I – Academic Performance Program Data Collection – Institutional Best Practice Dialogue**
This session will provide a facilitated discussion with NCAA and institutional staff members regarding best practices for the collection of NCAA Division I Academic Performance Program (e.g., NCAA Division I Academic Progress Rate and Graduation Success Rate) data. In this session attendees will be provided with strategies to assist with data collection and share their own best practices.

2:15 p.m. Tuesday
9:15 a.m. Friday
Division I – Academic Performance Program Overview – Fundamental Introduction
This session will provide an overview of the NCAA Division I Academic Performance Program (APP). In this session attendees will learn fundamental APP concepts. In this session attendees will learn to effectively explain basic APP policies and procedures to institutional constituents, apply directives to basic factual scenarios, analyze APP data and manage the APP process.

1 p.m. Tuesday
8 a.m. Friday

Division I – Academic Performance Program Waivers and Plans – Institutional Best Practice Dialogue
This session will provide a facilitated discussion with NCAA and institutional staff members regarding how the staff applies the NCAA Division I Academic Performance Program (APP) waiver directive to waiver requests and the role of the NCAA Division I Academic Progress Rate (APR) Improvement Plan in any waiver decision. In this session participants will learn how to design an APP waiver request and how to develop an APR Improvement Plan. Participants will learn and share best practices, as well as review pitfalls that have prevented institutions from creating plans that address a team's critical issues affecting its academic performance.

3:30 p.m. Tuesday
10:30 a.m. Friday

Division I – Academic Portal Technology – National Office Dialogue
This session will provide an overview of the Academic Portal, which is intended to serve as a single point of entry and process for all NCAA institutions on academic-related data requirements. In this session attendees will review the initial design, model and functionality of this portal. Attendees will have the opportunity to provide NCAA staff with feedback regarding the portal.

3:30 p.m. Wednesday

Division I – Advanced Financial Aid – Advanced Application
This session will provide an overview of new legislation and an advanced-level review of frequently asked questions related to financial aid. In this session attendees will learn to identify and apply applicable legislation and interpretations to a variety of complex factual scenarios associated with the application of financial aid legislation.

4:45 p.m. Wednesday

Division I – Amateurism Certification Process and Legislation – Advanced Application
This session will provide an advanced-level review of the Division I amateurism certification process and the underlying amateurism legislation. In this session attendees will learn to identify the appropriate procedures and legislation, effectively explain procedures and legislation to institutional constituents, apply the certification process and underlying amateurism legislation to complex factual scenarios, analyze potential issues and manage the amateurism certification process.

2:15 p.m. Wednesday
**Division I – Amateurism: Promotional Activities – Advanced Application**

This session will provide an advanced-level review of the Division I promotional activities legislation. In this session attendees will learn to identify the appropriate promotional activities legislation, effectively explain the legislation to institutional constituents and apply the legislation to complex factual scenarios.

*1 p.m. Wednesday*

**Division I – Awards, Benefits and Expenses for Enrolled Student-Athletes – Advanced Application**

This session will provide an advanced-level review of frequently asked questions in the area of awards, benefits and expenses for enrolled student-athletes. In this session attendees will learn to identify and apply applicable legislation and interpretations to a variety of complex factual scenarios involving the receipt of awards, benefits and expenses by student-athletes and their families.

*1 p.m. Thursday*

**Division I – Basketball Hot Topics – Advanced Application and National Office Dialogue**

This session will provide an advanced-level review of recent issues in the sport of men's and women's basketball. In this session attendees will learn to identify appropriate legislation, effectively explain legislation to institutional constituents, apply legislation to complex factual scenarios, analyze potential issues and manage the interpretations process. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact these issues have had on campus.

*1 p.m. Wednesday
4:45 p.m. Thursday*

**Division I – Conduct and Employment of Athletics Personnel – Advanced Application**

This session will provide an advanced-level review of the conduct and employment of athletics personnel. In this session attendees will learn to identify the appropriate legislation and applicable interpretations, effectively explain conduct and employment of athletics personnel issues to institutional constituents, apply the legislation to complex factual scenarios, review frequently asked interpretative questions received by the academic and membership affairs staff and manage the interpretation process through the Requests/Self-Reports Online system.

*8 a.m. Thursday*

**Division I – Development Update: Football, Basketball, Baseball, Track – National Office Dialogue**

This session will provide an overview of the development staff and their responsibilities within the enforcement department. In this session attendees will review current trends and cases involving basketball, football, baseball, track, agents/advisors and other enforcement-related issues. The staff will review recent legislation, the investigative process, interpretations and outreach initiatives that will assist institutions in approaching these issues on campus.

*8 a.m. Wednesday*
**Division I – Division Membership: Sports Sponsorship – Advanced Application**

This session will provide an advanced-level review of the Division I membership legislation with an emphasis on sports-sponsorship requirements. In this session attendees will learn to identify and effectively explain the sports-sponsorship requirements to institutional constituents, apply the legislation to complex factual scenarios and analyze potential issues arising on campus.

10:30 a.m. Thursday

**Division I – Domestic Academic Certification – Fundamental Introduction**

This session will provide an entry-level overview of domestic academic certification. In this session attendees will learn to identify fundamental procedures used in initial-eligibility certifications, analyze potential issues that may result in additional tasks or delays, effectively explain the rationale for these procedures to institutional constituents and apply best practices on campus to help facilitate the initial-eligibility process.

10:30 a.m. Wednesday
3:30 p.m. Thursday

**Division I – Eligibility Center High School Review and Customer Service – Fundamental Introduction and Institutional Best Practice Dialogue**

Hosted by members of the Eligibility Center high school review and customer service teams, this session will provide an entry-level overview of high school and core-course review processes. In this session attendees will learn to identify and use appropriate resources available on the High School Review Portal and effectively explain the resources, processes and guidelines to institutional constituents. Additionally, the customer service staff will discuss best practices for identifying initial-eligibility issues early in the process.

1 p.m. Wednesday
10:30 a.m. Thursday

**Division I – Enforcement Issues: Case Review, Head Coach Responsibility, Unethical Conduct, Failure to Monitor and Lack of Institutional Control – National Office Dialogue**

This session will provide an advanced-level overview of current Division I enforcement issues. In this session attendees will review and discuss Division I enforcement issues such as head coach responsibility, unethical conduct, academic fraud, failure to monitor and a lack of institutional control. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact the enforcement issues have on campus.

9:15 a.m. Wednesday

**Division I – Frequently Asked Interpretative Questions and Bylaw Overlap Scenarios – Advanced Application**

This session will provide an advanced-level review of common bylaw overlap scenarios found in Division I legislation. In this session attendees will learn to identify issues that affect multiple bylaws (e.g., outside competition and amateurism) and apply appropriate legislation and interpretations to complex fact scenarios.

8 a.m. Thursday
This session will provide an update and status report on the Division I governance review. In this session attendees will review the most recently circulated Division I governance model and will have the opportunity to ask questions and to provide NCAA staff with feedback regarding possible implications and impact of the new model on their campuses/conferences.

10:30 a.m. Wednesday

This session will provide an overview of the grants-in-aid revenue distribution. In this session attendees will receive an overview and best practices surrounding squad list review and grants-in-aid submission. Attendees will have the opportunity to ask questions of NCAA administrative services staff regarding the grants-in-aid revenue distribution.

1 p.m. Thursday

Division I – Initial-Eligibility Waivers – Advanced Application and Institutional Best Practice Dialogue
This session will provide an advanced-level review of initial-eligibility waivers. In this session attendees will learn to identify appropriate policies and procedures, apply the directive to complex factual scenarios and analyze potential cases. Additionally, attendees will receive best practices for practical application on campus.

2:15 p.m. Wednesday
4:45 p.m. Thursday

This session will provide an overview of the NCAA Division I Institutional Performance Program (IPP). In this session attendees will review the program in preparation for the 2014-15 academic year. The session will also cover possible additions to the program being considered by the NCAA Division I Committee on Institutional Performance for implementation no earlier than 2015-16. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact the IPP will have on campus. Individuals who previously served as their institution's athletics certification liaison are especially encouraged to attend.

3:30 p.m. Thursday

Division I – International Academic Issues for Initial and Transfer Eligibility – Advanced Application and National Office Dialogue
This session will provide an advanced-level review of initial and transfer eligibility issues for international student-athletes. In this session attendees will learn to identify and explain applicable legislation, guidelines and procedures to institutional constituents, and apply the legislation, guidelines and procedures to complex factual scenarios. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact the new Division I initial-eligibility standards will have on international student-athletes.

9:15 a.m. Wednesday
2:15 p.m. Thursday
Division I – Interpretations Philosophy – National Office Dialogue
This session will include an overview of the Division I interpretations philosophy as an extension of the presidential reform initiative. In this session attendees will explore the concept of institutional discretion and discuss practical examples where interpretive flexibility may be appropriate. Attendees will have the opportunity to provide NCAA staff with feedback regarding the application of the interpretations philosophy and the impact institutional discretion may have on campus.

2:15 p.m. Wednesday
8 a.m. Friday

Division I – Introduction to Financial Aid – Fundamental Introduction
This session will provide an entry-level overview of Division I financial aid. In this session attendees will learn to identify fundamental financial aid legislation, effectively explain the legislation to institutional constituents, apply specific financial aid legislation to basic factual scenarios, analyze potential financial aid issues and manage financial aid interpretations through the Requests/Self-Reports Online system.

3:30 p.m. Wednesday

Division I – Legislative Areas of Focus – National Office Dialogue
This session will provide an advanced-level review of recent and upcoming legislative areas of focus. In this session attendees will learn to analyze potential issues in these legislative areas. Additionally, attendees will have the opportunity to provide NCAA staff with feedback regarding the impact the legislation will have on campus.

9:15 a.m. Thursday
9:15 a.m. Friday

Division I – Level III/Level IV Violations and Requests/Self-Reports Online Best Practices – Advanced Application
This session will provide an advanced-level review of Division I Level III violations and the self-reporting process through use of the Requests/Self-Reports Online (RSRO) system. The session will also provide information regarding Level IV violations. In this session attendees will learn to identify Level III/Level IV violations, effectively explain the reporting process to constituents, apply the RSRO process to complex factual scenarios, analyze potential violations and review reporting and Level III trends.

1 p.m. Tuesday

This session will provide an overview of the Division I Accelerating Academic Success Program and Supplemental Support Fund Program. Included in this session will be a review of recent changes and enhancements to each program as well as an examination of best practices that will aid institutions in submitting future applications.

8 a.m. Tuesday
This session will provide an overview of NCAA Division I Academic Performance Program (APP) and academic best practices specifically for limited-resource institutions. In this session attendees will learn the fundamental requirements of the APP and the academic certification process.

*4:45 p.m. Tuesday*

**Division I – National Letter of Intent – Institutional Best Practice Dialogue**
This session will provide an overview of the National Letter of Intent (NLI) while also incorporating fundamental application with best practice dialogue. In this session attendees will learn to identify appropriate NLI policies, procedures and interpretations, effectively apply the NLI guidelines and address and analyze NLI factual scenarios faced on campus.

*2:15 p.m. Thursday*

**Division I – Playing and Practice Seasons – Advanced Application and National Office Dialogue**
This session will provide an advanced-level review of Division I playing and practice season legislation. In this session attendees will learn to effectively explain playing and practice season legislation to institutional constituents, apply the legislation to complex factual scenarios and analyze potential issues. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact the new interpretations philosophy will have on campus.

*9:15 a.m. Thursday*

**Division I – Progress Toward Degree – Advanced Application**
This session will provide an advanced-level review of the Division I progress-toward-degree legislation and waiver process. In this session attendees will learn to identify the appropriate progress-toward-degree legislation and waiver request guidelines, effectively explain the legislation and guidelines to institutional constituents, apply the legislation and guidelines to factual scenarios and analyze potential issues in submitting progress-toward-degree waiver requests.

*8 a.m. Thursday
9:15 a.m. Friday*

**Division I – Recruiting: Camps, Clinics and Tryouts – Advanced Application**
This session will provide an advanced-level review of the Division I camps, clinics and tryouts legislation. In this session attendees will learn to identify the appropriate legislation and applicable interpretations, effectively explain camps, clinics and tryouts (e.g., local sports clubs) issues to institutional constituents, apply legislation to complex factual scenarios, review frequently asked interpretive questions received by the NCAA academic and membership affairs staff and manage the interpretation process through the Requests/Self-Reports Online system.

*4:45 p.m. Thursday*
**Division I – Recruiting: Football Recruiting Subcommittee – Advanced Application and National Office Dialogue**  
This session will provide an advanced-level review of the Football Recruiting Subcommittee proposals. In this session attendees will learn to identify appropriate legislation, effectively explain legislation to institutional constituents, apply legislation to complex factual scenarios, analyze potential issues and manage the interpretive process. Additionally, attendees will review additional concepts proposed by the subcommittee. Attendees will have the opportunity to provide NCAA staff with feedback regarding the impact the legislation will have on campus.  
1 p.m. Thursday

**Division I – Recruiting – Fundamental Introduction**  
This session will provide an entry-level overview of Division I recruiting legislation. In this session attendees will learn to identify fundamental recruiting legislation, effectively explain the legislation to institutional constituents, apply the legislation to basic factual scenarios, analyze common issues faced in applying recruiting legislation and manage the interpretations process through the Requests/Self-Reports Online system.  
2:15 p.m. Thursday

**Division I – Recruiting: New Legislation and Fundraising – Advanced Application**  
This session will provide an advanced-level review of the Division I recruiting legislation adopted since August 1, 2013, and the NCAA Bylaw 13 legislation pertaining to fundraising. In this session attendees will learn to identify the appropriate legislation, effectively explain the legislation to institutional constituents, apply the legislation to complex factual scenarios and manage the interpretations process.  
3:30 p.m. Thursday

**Division I – Requests/Self-Reports Online and Bylaw Teams – National Office Dialogue**  
This session will provide an overview of Requests/Self-Reports Online (RSRO) and the bylaw team staffing model related to the interpretations process. In this session attendees will gain insight into the transition of requesting interpretations via RSRO and the changes of the bylaw team staffing model in academic and membership affairs. Attendees will have the opportunity to provide NCAA staff with feedback regarding the online interpretations experience.  
2:15 Thursday

**Division I – Student-Athlete Reinstatement and Subcommittee for Legislative Relief Case Processing – Advanced Application**  
This session will provide an advanced-level review of the Division I student-athlete reinstatement and legislative relief waiver processes. Attendees will learn to identify the appropriate student-athlete reinstatement and legislative relief waiver guidelines and directives, effectively explain the guidelines and directives to institutional constituents, apply the guidelines and directives to complex factual scenarios, analyze potential issues in submitting student-athlete reinstatement and legislative relief waiver requests and manage the waiver process through the Request/Self-Reports Online system.  
1 p.m. Thursday
**Division I – Student-Athlete Reinstatement: Institutional, NCAA and Media Navigation – Advanced Application**

This session will provide an advanced-level review of how the Division I student-athlete reinstatement process may overlap with the NCAA public and media relations staff and the membership's public relations staff. Attendees will learn to identify student-athlete reinstatement and waiver cases that may generate intense media attention and publicity. The student-athlete reinstatement and communications staffs will share how they work collaboratively with one another, involve member institutions and the news media to bring clarity and understanding to the waiver process, reinstatement process and the decisions rendered.

*3:30 p.m. Thursday*

**Division I – Technology: Overview of Technology Initiatives – Fundamental Introduction**

This session will provide an overview of NCAA national office current technology applications and new initiatives that impact compliance administrators. In this session attendees will learn to navigate to the systems, understand the purpose for the systems and understand the basics of using the systems on campus. Some of the systems to be reviewed include the NCAA Working Group on Collegiate Model – Rules Legislative Initiatives Toolkit, single-source sign-on, NCAA.org, online compliance forms and LSDBi.

*4:45 p.m. Thursday*

**Division I – Two-Year College Transfers – Advanced Application**

This session will provide an advanced-level review of the Division I two-year college transfer legislation and waiver process. In this session attendees will learn to identify the appropriate two-year college transfer legislation, waiver request guidelines and directives, effectively explain the legislation, guidelines and directives to institutional constituents, apply the guidelines and directives to factual scenarios and analyze potential issues in submitting two-year college transfer waiver requests.

*9:15 a.m. Thursday
10:30 a.m. Friday*


This session will provide an update on the two-year evaluation process of the Division I Rules Working Group. In this session attendees will review rules working group legislation. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact the legislation will have on campus.

*10:30 a.m. Thursday
10:30 a.m. Friday*
Division II – Advanced Progress Toward Degree – Advanced Application
This session will provide an advanced-level review of Division II progress toward degree. In this session attendees will learn to identify the appropriate progress-toward-degree legislation, effectively explain the legislation to institutional constituents, apply the legislation to complex factual scenarios, analyze potential issues and manage the progress-toward-degree waiver process through the Requests/Self-Reports Online system. Attendees also will be introduced to the recently adopted progress-toward-degree legislation that will become effective in August 2016.

4 p.m. Wednesday

Division II – Federal Graduation Rates and Academic Success Rates Reporting – Fundamental Introduction
This session will provide an entry-level overview of the Division II Federal Graduation Rates and Academic Success Rates reporting, including the import of Academic Tracking System (ATS) data. In this session attendees will learn to identify the procedures for reporting, effectively explain the cohort definitions and rate calculation to institutional constituents, apply the definitions and reporting procedures to basic factual scenarios, analyze potential issues and reporting concerns, and manage the reporting requirements through the data collection system and the ATS.

2:15 p.m. Thursday

This session will provide an overview of the Division II financial aid legislation and a review of the National Letter of Intent (NLI) Program. In this session attendees will learn to identify fundamental financial aid legislation and NLI policies, effectively explain financial aid legislation and NLI policies to institutional constituents, apply the legislation and NLI policies to basic factual scenarios, analyze potential issues when administering financial aid and the NLI and manage the interpretations and waiver process through the Request/Self-Reports Online system. Additionally, attendees will have the opportunity to provide NCAA staff with feedback regarding challenges administrators face in administering financial aid legislation on campus.

1 p.m. Wednesday

Division II – Initial Eligibility and International Certifications – Fundamental Introduction and National Office Dialogue
This session will provide an entry-level review of Division II initial-eligibility topics with a primary focus on issues related to international prospective student-athletes and other best practices related to initial-eligibility matters. In this session attendees will learn to identify fundamental initial-eligibility issues and best practices for international and domestic prospective student-athletes, effectively explain these issues and best practices to institutional constituents, apply this knowledge to basic factual scenarios and analyze potential issues related to initial eligibility. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implications these issues have on campus.

2:45 p.m. Wednesday
**Division II – Introduction to Progress Toward Degree – Fundamental Introduction**

This session will provide an entry-level overview of Division II progress-toward-degree requirements. In this session attendees will learn to identify fundamental progress-toward-degree legislation, effectively explain legislation to institutional constituents, apply the legislation to basic factual scenarios and analyze potential issues. In addition, attendees will be introduced to the recently adopted progress-toward-degree legislation that will become effective in August 2016.

*4 p.m. Wednesday*

**Division II – Newly Adopted Legislation and Governance – Fundamental Introduction and National Office Dialogue**

This session will provide an overview of newly adopted legislation from the 2014 NCAA Convention. In this session attendees will learn to identify fundamental application of the newly adopted legislation, effectively explain the legislation to institutional constituents, analyze potential issues and manage the interpretation process. Attendees will have the opportunity to provide NCAA staff with feedback regarding the practical application of the newly adopted legislation and the impact it will have on campus.

*8:45 a.m. Wednesday*

**Division II – Playing and Practice Seasons – Fundamental Introduction**

This session will provide an entry-level overview of the Division II playing and practice season legislation. In this session attendees will learn to identify fundamental playing and practice season legislation, effectively explain legislation to institutional constituents, apply legislation to basic factual scenarios and gain knowledge related to the use of Compliance Assistant.

*3:30 p.m. Thursday*

**Division II – Recruiting**

This session will provide an overview of Division II recruiting legislation, including newly adopted legislation and hot topics. In this session attendees will learn to apply fundamental and advanced recruiting legislation, effectively explain the legislation to institutional constituents, apply the legislation to basic and advanced factual scenarios, analyze potential issues when monitoring recruiting activities and manage the interpretations process through the Requests/Self-Reports Online system.

*10:30 a.m. Wednesday*

**Division II – Student-Athlete Reinstatement and Committee for Legislative Relief – Advanced Application**

This session will provide an advanced-level review of the Division II student-athlete reinstatement and legislative relief waiver processes. In this session attendees will learn to identify the appropriate student-athlete reinstatement and legislative relief waiver guidelines and directives, effectively explain the guidelines and directives to institutional constituents, apply the guidelines and directives to complex factual scenarios, analyze potential issues in submitting student-athlete reinstatement and legislative relief waiver requests and manage the waiver process through the Requests/Self-Reports Online system.

*4:45 p.m. Thursday*
Division II – Transfer Workshop
This session will provide a comprehensive review of Division II transfer legislation. In this session attendees will learn to identify fundamental and advanced legislation pertaining to two-year and four-year college transfers, effectively explain the legislation to institutional constituents, apply the legislation to basic and advanced factual scenarios, analyze potential issues when certifying transfer student-athletes and manage the waiver process through the Requests/Self-Reports Online system. Please note this is a four-hour workshop and attendees should plan to attend the session in its entirety.

8:30 a.m. Thursday

Division III – Advanced Amateurism and Awards, Benefits and Expenses for Enrolled Student-Athletes – Advanced Application
This session will provide an advanced-level review of Division III amateurism and awards and benefits legislation. In this session attendees will learn to identify the appropriate amateurism and awards and benefits legislation, effectively explain the legislation to institutional constituents, apply the legislation to complex factual scenarios and analyze potential issues involving amateurism and/or awards and benefits.

9:15 a.m. Wednesday

Division III – Advanced Eligibility: Academic and General Requirements – Advanced Application
This session will provide an advanced-level review of Division III eligibility legislation, with a focus on transfer and full-time enrollment situations. In this session attendees will learn to identify the appropriate legislation and guidelines, effectively explain the legislation to institutional constituents, apply this information to navigate complex factual scenarios and manage the waiver process.

10:30 a.m. Wednesday

Division III – Championships – National Office Dialogue
This session will provide an overview of recent changes to Division III championships policies and the championships host site selection process. In this session attendees will review the changes to selection and rankings criteria and in-region competition requirements that have been adopted along with a recap of the 2014-18 championship host site selection process. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact the policy changes will have on campus.

10:30 a.m. Thursday

Division III – Compliance 101 – Fundamental Introduction and National Office Dialogue
This session will provide an overview of Division III compliance concepts. In this session attendees will review best practices and the use of NCAA resources to successfully monitor recruiting, certify eligibility and track playing and practice seasons. Attendees will have the opportunity to provide NCAA staff with feedback regarding the implication and impact the concepts will have on campus.

8 a.m. Wednesday
**Division III – Financial Aid – Fundamental Introduction and National Office Dialogue**

This session will provide an overview of Division III financial aid legislation. In this session attendees will learn to identify fundamental financial aid legislation, effectively explain the legislation to institutional constituents, apply the legislation to basic factual scenarios and analyze potential issues when administering financial aid. Attendees will have the opportunity to provide NCAA staff with feedback regarding the financial aid reporting process and the application of the financial aid legislation on campus.

*4:45 p.m. Wednesday*

**Division III – Governance Hot Topics – National Office Dialogue**

Please join the NCAA governance staff for a discussion on Division III strategic and identity priorities and hot topics. This session will update participants on current initiatives led by governance (2013 membership survey; 360 Proof, graduation rate report, diversity and inclusion strategies, the Special Olympics partnership and outreach to prospective student-athletes). An update will also be provided on championships, educational grant funding and financial aid. Finally, participants will be asked to engage in discussions to shape future policy decisions facing the governance structure.

*8 a.m. Thursday*

**Division III – Grant and Scholarship Programs – Institutional Best Practice Dialogue**

There are several NCAA grant and scholarship programs to assist Division III institutions, conference offices and student-athletes to excel in a competitive athletics environment and build on academic success. Participants in this session will leave with a better understanding of best practices through which coaches and administrators can anticipate and deliver effective services relevant to the student-athlete experience. Through discussions participants will learn about programs, resources and events designed to promote the well-being and development of student-athletes and to provide ongoing education and training to coaches, administrators and other athletics constituents.

*9:15 a.m. Thursday*

**Division III – Introduction to Amateurism and Awards, Benefits and Expenses for Enrolled Student-Athletes – Fundamental Introduction**

This session will provide an entry-level overview of Division III amateurism and awards and benefits legislation. In this session attendees will learn to identify fundamental amateurism and awards and benefits legislation, effectively explain the legislation to institutional constituents, apply the legislation to basic factual scenarios and analyze potential issues involving amateurism and/or awards and benefits.

*10:30 a.m. Wednesday*
Division III – Introduction to Eligibility: Academic and General Requirements –
Fundamental Introduction
This session will provide an entry-level review of Division III eligibility legislation, with a focus on transfer and full-time enrollment situations. In this session attendees will learn to identify the appropriate legislation and guidelines, effectively explain the legislation and guidelines to institutional constituents, apply this information to everyday scenarios and manage the waiver process.

9:15 a.m. Wednesday

Division III – LSDBi and Requests/Self-Reports Online – Fundamental Introduction and National Office Dialogue
This session will provide an overview of LSDBi and Requests/Self-Reports Online (RSRO). In this session attendees will review procedures and best practices for navigating these web applications to aid institutions in facilitating NCAA compliance within their athletics departments. Attendees will also have the opportunity to provide NCAA staff with feedback regarding the implications and impact the use of LSDBi and RSRO have on campus.

2:15 p.m. Wednesday

Division III – Playing and Practice Seasons – Advanced Application
This session will provide an advanced-level review of Division III playing and practice season legislation. In this session attendees will learn to identify the appropriate playing and practice season legislation, effectively explain the legislation to institutional constituents and apply the playing and practice season legislation to complex factual scenarios.

8 a.m. Wednesday

Division III – Recruiting – Fundamental Introduction
This session will provide an overview of Division III recruiting legislation. In this session attendees will learn to identify fundamental recruiting legislation, effectively explain the legislation to institutional constituents, apply the legislation to basic factual scenarios and analyze potential issues when recruiting prospective student-athletes.

3:30 p.m. Wednesday

Division III – Student-Athlete Reinstatement – Fundamental Introduction
This session will provide a basic overview of the Division III student-athlete reinstatement process. In this session attendees will learn to identify scenarios requiring reinstatement of a student-athlete's eligibility and circumstances that may warrant a waiver of the legislation. Additionally, attendees will learn how to prepare a waiver and reinstatement request, including relevant information and documentation for submission through the Requests/Self-Reports Online system.

1 p.m. Wednesday
Initial-Eligibility Summit: Eligibility Center 101 – Fundamental Introduction
This session will provide an entry-level overview of initial-eligibility requirements and resources available to attendees from the high school and collegiate community. In this session attendees will learn to identify fundamental initial-eligibility requirements, effectively explain principles of the requirements to constituents, apply the requirements to basic factual scenarios and analyze potential issues that may come up when advising college bound student-athletes. Attendees will also learn to manage the process student-athletes must complete in order to become certified to participate in Divisions I and II athletics.

8 a.m. Tuesday

Two-Year College Summit – Fundamental Introduction
This session will provide an entry-level overview of Divisions I and II two-year college transfer legislation for attendees from the two-year college community. In this session attendees will learn to identify fundamental legislation, effectively explain principles of the legislation to institutional constituents, apply the legislation to basic factual scenarios and analyze potential issues that may come up when advising two-year transfers. Attendees from the Divisions I and II membership are welcome to attend.

8 a.m. Friday