NCAA Division I
Two-Year College Transfers
Advanced Application

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Quintin Wright

Learning Objectives

• Understand and identify the appropriate two-year college transfer legislation and waiver request policies and procedures and directive.
• Apply two-year college transfer legislation and directive to complex cases.
• Explain the legislation, directive and policies and procedures to institutional constituents.

Overview

• Key Research Findings.
• Two-year college transfer requirements.
• Two-year college transfer waiver directive.
• Two-year college transfer waiver hot topics.
• Misadvisement/lack of advisement.
• Case studies.
Key Research Findings -
Academic Performance of 2-4 Transfers

2-4 transfer students:
• Leave college ineligible at higher rates; and
• 2-4 transfer graduation rates are lower than those of student-athletes who enter an NCAA Division I school as freshman.

Summary Research Findings
• Grade-point average (GPA) at two-year institution is strongest predictor of academic success.
• There is a correlation to academic success based on the amount of physical education activity courses completed.
• Completion of core academic courses predictive of better academic success at four-year institution.

Division I Two-Year College Transfer Academic Requirements (2-4)
• Requirements apply to student-athletes (SA)s enrolling in college full time on or after August 1, 2012.
• These SAs are the first class of SAs under the new rule that have completed their second year.
Division I Two-Year College Transfer Academic Requirements – Qualifiers (NCAA Bylaw 14.5.4.1)

- Requirements to compete in the first academic year at a Division I institution:
  - Attend two-year college full time for at least one semester or quarter.
  - Transfer average of at least 12 semester or quarter credit hours for each full-time term at the two-year college.
  - Have a 2.500 GPA in all transferable hours.
  - All SAs limited to two physical education activity credit hours from the two-year college to meet credit and GPA requirements.

Division I Two-Year College Transfer Academic Requirements – Nonqualifiers (Bylaw 14.5.4.2)

- Requirements to receive athletics aid, practice and compete in the first academic year at a Division I institution:
  - Attend two-year college full time for at least three semesters or four quarters.
  - Earn an Associate of Arts or equivalent degree.

        continued…

Division I Two-Year College Transfer Academic Requirements – Nonqualifiers (Bylaw 14.5.4.2)

- Transfer at least 48 semester or 72 quarter credit hours, which include the following transferable credits:
  - Six semester/eight quarter hours of English;
  - Three semester/four quarter hours of math; and
  - Three semester/four quarter hours of natural/physical science.
  - Have a 2.500 GPA in all transferable courses.

        continued…
### Division I Two-Year College Transfer Academic Requirements – Nonqualifiers (Bylaw 14.5.4.2)

- All SAs are limited to two physical education activity credit hours from the two-year college to meet credit and GPA requirements.

### Transferable GPA Calculation (Bylaw 14.5.4.5.3.2)

- **ALL transferable grades must be included.**
  - Failed courses.
  - Unsatisfactory (D or F) grades in courses.
- Max of two physical education activity courses.
  - Physical education degree program or an education degree program.
- Repeat courses - Only the most recent grade earned may be used.
- Transfer policy limits - Must use all transferable degree credits.

### 4-2-4 Transfer Requirements (Bylaw 14.5.6)

- Average 12 semester or quarter hours of transferable degree credit for each full-time term at the two-year college.
- Achieve a cumulative minimum GPA of 2.500.
- One calendar year has elapsed since the SA’s departure from the previous four-year college.
- Graduate from the two-year college.
4-2-4 Transfer Requirements (Bylaw 14.5.6.2)

- Additional requirements for an SA that was a nonqualifier:
  - Six semesters or eight quarter hours of transferable English credit;
  - Three semester or four quarter hours of transferable math credit; and
  - Three semester or four quarter hours of transferable natural/physical science credit.

Progress Toward Degree

Don’t forget...all 2-4 and 4-2-4 transfers to Division I must also meet the Division I progress-toward-degree requirements:

- Percentage of degree. (Bylaw 14.4.3.2)
- Credit hour requirements. (Bylaw 14.4.3.1.2)

Two-year College Transfer Waivers

Directive
Minimum Review Standard

- SAs must have exhausted his or her options for rectifying the deficiency and must be enrolled at the certifying institution or have enrollment immediately pending.
- Nonqualifiers must have completed at least three full-time terms at the two-year college unless they are currently enrolled at the certifying institution.

Required Documents

- All official transcripts.
- Transferable GPA calculation.
- Transfer evaluation.
- Transfer core-course equation.

Information Not to Be Considered

- Initial-eligibility information.
- Academic performance at the certifying institution.
Staff Decisions

• Approval.
• Partial approval for athletically related aid only.
• Partial approval for athletically related aid and practice.
• Conditional approval.
• Denial.

Two-Year College Transfer Waiver

Hot Topics

Ricky

• Ricky is a baseball 2-4 nonqualifier student-athlete transfer from Trinity Community College (TCC) to Sky State University (SSU).
• Enrolled at TCC for five full-time terms during the regular academic year and one summer term (spring 2011-summer 2013) and earned his Associate of Arts degree (A.A.).
• Earned 43 transferrable degree credit hours with a 2.750 transfer GPA.
Ricky

2-4 Nonqualifier

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Completed</th>
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<tbody>
<tr>
<td>Earned A.A.</td>
<td>Yes</td>
</tr>
<tr>
<td>Credit hours</td>
<td>No</td>
</tr>
<tr>
<td>Full-time terms</td>
<td>Yes</td>
</tr>
<tr>
<td>GPA</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Ricky

• After completing an evaluation of Ricky's academic record at TCC, the staff at SSU noticed that Ricky would be deficient five credit hours form meeting the 48 credit hour requirements.
• Ricky meets the graduation, full-time term and GPA requirements.
• How would you advise Ricky?

Ricky

• SSU advised Ricky to attend the TCC for one more term (fall 2013) part time to meet the credit hour requirement and enroll at SSU for the 2014 spring term.
• Ricky is now meeting all 2-4 transfer requirements.
• Is there anything else that we are missing?
**Baseball and Basketball - Midyear Enrollee**

Ricky meets all transfer requirements, but Ricky is a baseball midyear enrollee and is not eligible for competition until the ensuing academic year.

- In **baseball and basketball**, a qualifier or nonqualifier who satisfies the two-year college transfer legislation, but initially enrolls at the certifying institution as a full-time student after the conclusion of the institution’s first term of the academic year, shall not be eligible for competition until the ensuing academic year.

Bylaws 14.5.4.2.5 (2-4) and 14.5.6.4 (4-2-4)

**Linda**

- Linda is a 2-4 nonqualifier transfer from Plant Community College (PCC).
- Linda spent four full-time terms during the regular academic year and three summer terms (summer 2011 through summer 2013) and earned her A.A.
- While at PCC Linda earned 75 transferable credits hours but only 52 of those hours are degree applicable with a transferable GPA of 2.610.
- Is Linda meeting the 2-4 nonqualifier legislation?

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned A.A.</td>
<td>Yes</td>
</tr>
<tr>
<td>Credit hours</td>
<td>Yes</td>
</tr>
<tr>
<td>Full-time terms</td>
<td>Yes</td>
</tr>
<tr>
<td>GPA</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Linda

Yes, but...

Let's take a look at Linda's grid.

<table>
<thead>
<tr>
<th>Term/Year</th>
<th>Credits Attempted</th>
<th>Total Credits Earned</th>
<th>Credits that are degree applicable (as of date of request)</th>
<th>GPA</th>
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<tr>
<td>SU 2011</td>
<td>12</td>
<td>10</td>
<td>3.75</td>
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<tr>
<td>F 2011</td>
<td>9</td>
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<td></td>
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<tr>
<td>S 2012</td>
<td>7</td>
<td>6</td>
<td>3.07</td>
<td></td>
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<tr>
<td>SU 2012</td>
<td>9</td>
<td>8</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>F 2012</td>
<td>12</td>
<td>9</td>
<td>1.25</td>
<td></td>
</tr>
<tr>
<td>S 2013</td>
<td>14</td>
<td>6</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
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<tr>
<td>SU 2013</td>
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<td>6</td>
<td>3.0</td>
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<tr>
<td>SU 2013</td>
<td>5</td>
<td>5</td>
<td>2.8</td>
<td></td>
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</table>

Use of Hours Earned during Summer Terms

- Not more than a total of 18 semester or 27 quarter hours of the transferable degree credit may be earned during summer terms, and not more than nine semester or 13.5 quarter hours of the transferable degree credit may be earned during the summer term(s) immediately prior to the transfer.

Bylaw 14.5.4.2.3
Victor

- Victor is a 4-2-4 nonqualifier transfer that earned 61 transferable hours with a 2.750 transferable GPA.
- Victor was enrolled at the two-year college for three full-time terms. During his third term at the two-year college, Victor was being recruited by Wright Way University (WWU).
- WWU evaluated Victor and advised him to complete all of his courses during the 2012 fall term and earn his A.A. to be immediately eligible to transfer to WWU for the 2013 spring term.

Victor

- Later on during the fall term, the registrar informs you that a math course completed by Victor will not transfer.
- It is too late for Victor to enroll in another course at the two-year college and he has made plans to enroll in the spring at your institution.
- What would you do?

Victor

- WWU further advises Victor to complete a math course while enrolled part time at a four-year institution.
- What other legislation applies?
Credit Earned at Four-Year Institution

Credits can be used if...

- These hours are accepted by the two-year college and are placed on the transcript or other official document by the two-year college from which the SA transfers prior to the date of initial regular enrollment at the NCAA member institution; and
- Any official document (other than the student's transcript) used by the two-year college for this purpose includes the official seal of the two-year college, is signed by the appropriate academic official of the two-year college and is forwarded directly from the two-year college to the appropriate admissions official of the certifying institution.

Bylaw 14.5.4.5.2

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Misadvisement/ Lack of Advisement

Institutional and Two-year college

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Institutional Misadvisement/Lack of Advisement

- Statement from person responsible for providing erroneous information.
- Documentation demonstrating misadvisement.
- Statement from the student.
- Recruitment history of the student.
- Institutional recovery plan.
Institutional Recovery Plan

- Educational sessions.
- Timely certification.
- Eligibility certification complete before transfer.
- Early evaluation of credits and GPA.
- Must be signed by director of athletics, faculty athletics representative, compliance and any other staff member impacted by the plan.

Two-year College Misadvisement/Lack of Advisement.

Misadvisement and lack of advisement by two-year colleges will only be considered as sufficient mitigation for waivers of the graduation portion of the two-year college transfer requirements.

- Statement from person responsible for providing erroneous information.
- Statement from the student.

Tyson

- Tyson was a qualifier that earned 31 transferable hours with a 2.647 transferable GPA and he never failed or received an unsatisfactory grade in any of his courses. Unfortunately, Tyson did not average 12 hours of transferable degree credit per full-time term at his two-year college.
### Jackson

- Jackson was a nonqualifier that earned 61 transferable hours with a 2.437 transferable GPA. While at the two-year college he failed two courses that would have been transferable degree credit. Jackson meets the requirements for practice and aid as he graduated from the two-year college, earned the requisite 48 hours with a 2.000 GPA and was enrolled at the two-year college for at least three full-time terms. He is not eligible competition because he is 0.064 points short from a 2.500.
Jordan

- Jordan was a nonqualifier that earned 63 transferable hours with a 1.966 transferable GPA. While at the two-year college he failed five courses that would have been transferable degree credit. Jordan is 0.534 points deficient of earning the 2.500 transferrable GPA requirements and he also did not earn three hours of science.

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<th>Term/Year</th>
<th>Enrollment Full Part Time</th>
<th>Credits Attempted</th>
<th>Total Term Credits Earned</th>
<th>Degree Applicable Credits (as of date of request)</th>
<th>GPA</th>
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<td>9</td>
<td>3</td>
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<tr>
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<td>0</td>
<td>0.000</td>
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<tr>
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<td>10</td>
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<td>2.000</td>
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<tr>
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<td>Winter 2013</td>
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<tr>
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<td>15</td>
<td>15</td>
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<td></td>
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<td><strong>84</strong></td>
<td><strong>63</strong></td>
<td><strong>63</strong></td>
<td></td>
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</tbody>
</table>

Case Studies- Tyson, Jackson and Jordan

- Tyson, Jackson and Jordan have all transferred to Upper North University (UNU) for the 2014 spring term. All three SAs present different academic records from their respective two-year colleges.
- The staff at UNU incorrectly evaluated the SA’s academic records in relation to the appropriate legislation for 2-4 transfer qualifiers and nonqualifiers.
- This led to UNU advising the SAs to attend the institution in the 2014 spring term.
Tyson, Jackson and Jordan

• All three SAs were provided erroneous information regarding their eligibility.
• Misadvisement?...Automatic approval?
• What do you think?

<table>
<thead>
<tr>
<th>Q or NQ?</th>
<th>Transferable GPA</th>
<th>Transfer Hours</th>
<th>Deficiency</th>
<th>Decision</th>
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<tr>
<td>Tyson</td>
<td>Qualifier</td>
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<td>31</td>
<td>Approved</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5 short from averaging 12</td>
<td></td>
</tr>
<tr>
<td>Jackson</td>
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<td>2.47</td>
<td>61</td>
<td>Denied (competition)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>0.064 GPA</td>
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</tr>
<tr>
<td>Jordan</td>
<td>Non-Qualifier</td>
<td>1.96</td>
<td>63</td>
<td>Partially approved (aid)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.534 GPA and science</td>
<td></td>
</tr>
</tbody>
</table>

Summary

• Key Research Findings.
• Two-year college transfer requirements.
• Two-year college transfer waiver directive.
• Two-year college transfer waiver hot topics.
• Misadvisement/lack of advisement.
• Case studies.
Questions